



Introduction to Simulation Virtual Workshop

Internet Live Activity

Date: 11/4/2020 – 11/5/2020

Location: Live Webinar (hosted via Microsoft Teams)

Accreditation:

The MEDNAX Center for Research, Education, Quality and Safety is accredited by the Accreditation Council for Continuing Medical Education (ACCME) to provide continuing medical education for physicians.

The MEDNAX Center for Research, Education, Quality and Safety designates this Internet Live Activity for a maximum of 13.25 *AMA PRA Category 1 Credits*[™]. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

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The MEDNAX Center for Research, Education, Quality and Safety designates this Internet Live Activity for a maximum of 13.25 *nursing contact hour(s)*. Participants should claim only the credit commensurate with the extent of their participation in the activity.

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The planners, moderators or speakers of this activity have the following financial relationship(s) with commercial interests to disclose:

Julie Dyer, RN, NNP-BC, CHSE *Disclosure(s)* - I have no financial relationships to report. *FDA Disclosures:* None reported.

Gillian Gonzaba, APRN, NNPC, CHSE, LSSBB *Disclosure(s)* - I have no financial relationships to report. *FDA Disclosures:* None reported.

Jaclyn LeVan, DO, CHSE *Disclosure(s)* - I have no financial relationships to report. *FDA Disclosures:* None reported.

Nicole Brenson, M.S.Ed *Disclosure(s)* - I have no financial relationships to report.

Diana Galvis, MBA *Disclosure(s)* - I have no financial relationships to report.

Kassandra S Greci, DNP, MSHRM, APRN *Disclosure(s)* - I have no financial relationships to report.

Commercial Support:

There is no commercial support for this educational activity.

Gap or Purpose:

This workshop will address simulation methodology and principles to expand one's existing simulation program or help build a new program. Through this workshop, one will learn how to build a simulation from the ground up and incorporate patient safety strategies into one's simulation to improve patient outcomes.

Objectives: At the conclusion of this activity, the participant will be able to:ACCME Objectives

1. Summarize the educational theories supporting the use of Simulation in medical education.
2. Describe TeamSTEPPS strategies that can be evaluated in simulation.
3. Discuss which simulator will best fit the needs of their simulation goals and objectives.
4. Differentiate between traditional simulation and rapid cycle deliberate practice simulation.
5. Determine what metrics/KPI would be useful to show improvement.
6. Explain the importance of establishing psychological safety in simulation and debriefing.

CME – ACGME/ABMS Competencies

1. Practice-based Learning and Improvement
2. Interpersonal and Communication Skills

ANCC Learning Outcomes

1. Summarize the educational theories supporting the use of Simulation in medical education.
2. Describe TeamSTEPPS strategies that can be evaluated in simulation.
3. Discuss which simulator will best fit the needs of their simulation goals and objectives.
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ANCC – IOM Competencies

1. Work in interdisciplinary teams
2. Employ evidence-based practice
3. Apply quality improvement

Evaluation, Attendance and Credit:

Within <https://mednax.cloud-cme.com>, click My CE and then select Evaluations and Certificates. Follow the instructions to record attendance/time spent and complete the brief evaluation. You will have the option to email the certificate of attendance to your mailbox.